Rochester Community Schools COVID-19 Learning Plan End of Year Diagnostic Achievement Reporting June 2022

Summary:

Rochester Community Schools continues to utilize the diagnostic assessment tool, i-Ready, for students in grades K-8 in the areas of reading and mathematics. Students in grades K-5 participate on the i-Ready benchmark assessment three times a year (Fall, Winter, and Spring) and students in grades 6-8 participate on the i-Ready benchmark assessment two times a year (Fall and Spring). The i-Ready benchmark assessment in reading and math is used to measure growth for students in the subject areas of reading and mathematics.

The district uses this data, along with formative assessment data and other reading and mathematic assessments, as part of a systemic approach to engage in planning around effective instructional strategies to meet the needs of all learners.

Subgroup Data:

A subgroup is analyzed when there are at least 30 students of a particular demographic. Data will not be reported by grade, for any subgroup with less than 10 students. RCS educators use subgroup data to inform and measure instructional interventions and to acknowledge and address achievement gaps within the district.

i-Ready Diagnostic:

The i-Ready Reading and Mathematics Diagnostic is an adaptive assessment aligned to grade level standards. The fall data provides baseline information that is used to measure reading and math skills at the beginning of the year. Student performance on the fall benchmark provides a placement level ranging from *above grade level* to *far below grade level*. The diagnostic has been used in Rochester Community Schools for several years for students in grades K-5. Students in grades 6-8 began participation on i-Ready in the 20-21 school year. The benchmark allows us to monitor the development of literacy and math skills, plan instructional strategies, and measure growth over time.

Reading

i-Reading EOY Benchmark Data: Subgroup Breakdown:

Kindergarten	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	63%	25%	12%	0%	0%
English Learners	50%	32%	17%	0%	0%
Special Education	34%	32%	34%	0%	0%
Economically Disadvantaged	44%	32%	24%	0%	0%
Black or African- American	33%	23%	44%	0%	0%
Asian	67%	25%	9%	0%	0%
Two or More Races	56%	35%	9%	0%	0%
Hispanic or Latino	47%	30%	23%	0%	0%

1 st Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	64%	16%	20%	1%	0%
English Learners	54%	11%	66%	9%	0%
Special Education	25%	22%	43%	4%	0%
Economically	40%	23%	36%	13%	0%
Disadvantaged					
Black or African-	35%	21%	44%	0%	0%
American					
Asian	79%	7%	13%	1%	0%
Two or More Races	59%	22%	19%	0%	0%
Hispanic or Latino	60%	19%	21%	0%	0%

2 nd Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	59%	15%	22%	4%	0%
English Learners	50%	16%	31%	4%	0%
Special Education	25%	16%	35%	24%	0%
Economically Disadvantaged	33%	18%	36%	13%	0%
Black or African- American	38%	18%	32%	12%	0%
Asian	75%	12%	11%	2%	0%
Two or More Races	53%	13%	27%	8%	0%
Hispanic or Latino	49%	13%	32%	6%	0%

3 rd Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	61%	22%	9%	5%	2%
English Learners	35%	32%	21%	10%	2%
Special Education	26%	24%	16%	21%	13%
Economically Disadvantaged	32%	35%	16%	14%	4%
Black or African- American	28%	44%	17%	8%	3%
Asian	66%	19%	9%	5%	2%
Two or More Races	50%	21%	11%	18%	0%
Hispanic or Latino	51%	26%	14%	7%	1%

4 th Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	47%	22%	24%	2%	4%
English Learners	31%	28%	29%	6%	6%
Special Education	12%	17%	31%	12%	28%
Economically Disadvantaged	25%	22%	35%	5%	12%
Black or African- American	23%	29%	34%	0%	14%
Asian	66%	19%	11%	2%	2%
Two or More Races	44%	13%	33%	2%	8%
Hispanic or Latino	47%	20%	23%	1%	8%

5 th Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	37%	27%	23%	9%	4%
English Learners	14%	21%	39%	17%	10%
Special Education	13%	13%	21%	24%	29%
Economically	20%	21%	31%	19%	8%
Disadvantaged					
Black or African-	16%	32%	24%	16%	11%
American					
Asian	54%	19%	18%	5%	4%
Two or More Races	29%	29%	29%	14%	0%
Hispanic or Latino	24%	24%	30%	15%	7%

6 th Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	44%	17%	22%	7%	11%
English Learners	11%	7%	16%	16%	51%
Special Education	15%	5%	18%	17%	46%
Economically	25%	14%	27%	12%	23%
Disadvantaged					
Black or African-	12%	10%	24%	20%	34%
American					
Asian	59%	15%	15%	5%	18%
Two or More Races	39%	18%	18%	11%	11%
Hispanic or Latino	36%	17%	23%	13%	12%

7 th Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	42%	24%	15%	8%	11%
English Learners	8%	8%	10%	10%	64%
Special Education	15%	8%	17%	14%	46%
Economically	27%	18%	14%	14%	29%
Disadvantaged					
Black or African-	32%	20%	18%	9%	20%
American					
Asian	58%	22%	9%	5%	6%
Two or More Races	32%	26%	24%	5%	13%
Hispanic or Latino	42%	20%	10%	7%	21%

8 th Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	35%	23%	21%	4%	17%
English Learners	9%	7%	11%	11%	63%
Special Education	9%	5%	11%	6%	70%
Economically Disadvantaged	22%	18%	20%	5%	36%
Black or African- American	21%	24%	13%	0%	42%
Asian	55%	18%	15%	1%	11%
Two or More Races	44%	20%	18%	2%	16%
Hispanic or Latino	35%	16%	13%	6%	30%

Math

i-Reading EOY Benchmark Data: Subgroup Breakdown:

Kindergarten	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	61%	14%	25%	0%	0%
English Learners	47%	19%	34%	1%	0%
Special Education	32%	15%	54%	0%	0%
Economically Disadvantaged	42%	15%	42%	0%	0%
Black or African- American	19%	16%	65%	0%	0%
Asian	62%	16%	22%	0%	0%
Two or More Races	52%	15%	33%	0%	0%
Hispanic or Latino	42%	16%	42%	0%	0%

1st Grade	Mid On- Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	59%	15%	24%	2%	0%
English Learners	46%	9%	44%	2%	0%
Special Education	27%	17%	47%	9%	0%
Economically Disadvantaged	32%	16%	48%	4%	0%
Black or African- American	15%	24%	50%	12%	0%
Asian	72%	9%	17%	1%	0%
Two or More Races	55%	12%	33%	7%	0%
Hispanic or Latino	46%	13%	41%	0%	0%

2nd Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	51%	24%	22%	3%	0%
English Learners	48%	22%	27%	4%	0%
Special Education	23%	21%	38%	18%	0%
Economically Disadvantaged	23%	22%	42%	13%	0%
Black or African- American	24%	21%	38%	18%	0%
Asian	74%	15%	11%	1%	0%
Two or More Races	45%	19%	30%	6%	0%
Hispanic or Latino	34%	28%	32%	6%	0%

3rd Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	52%	24%	21%	2%	2%
English Learners	38%	21%	38%	2%	2%
Special Education	24%	19%	36%	8%	13%
Economically Disadvantaged	24%	18%	43%	7%	7%
Black or African- American	25%	17%	42%	8%	8%
Asian	67%	16%	16%	1%	2%
Two or More Races	45%	21%	24%	5%	5%
Hispanic or Latino	43%	25%	28%	3%	1%

4th Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	53%	26%	15%	3%	3%
English Learners	41%	27%	25%	4%	3%
Special Education	19%	18%	26%	15%	22%
Economically Disadvantaged	34%	22%	25%	10%	9%
Black or African- American	17%	31%	34%	6%	11%
Asian	77%	13%	8%	1%	2%
Two or More Races	50%	21%	15%	8%	8%
Hispanic or Latino	47%	28%	18%	2%	5%

5th Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	53%	22%	18%	3%	3%
English Learners	39%	19%	30%	8%	4%
Special Education	17%	15%	34%	15%	20%
Economically Disadvantaged	27%	23%	30%	11%	10%
Black or African- American	14%	24%	35%	14%	14%
Asian	73%	13%	10%	2%	2%
Two or More Races	45%	22%	22%	10%	0%
Hispanic or Latino	42%	19%	30%	7%	3%

6th Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	41%	32%	17%	4%	6%
English Learners	27%	12%	37%	12%	12%
Special Education	11%	15%	18%	16%	39%
Economically Disadvantaged	15%	28%	29%	9%	19%
Black or African- American	5%	17%	29%	17%	32%
Asian	73%	18%	4%	3%	2%
Two or More Races	45%	24%	18%	3%	11%
Hispanic or Latino	27%	29%	29%	9%	16%

7th Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	32%	30%	25%	5%	8%
English Learners	13%	23%	18%	10%	38%
Special Education	7%	15%	23%	6%	50%
Economically Disadvantaged	13%	22%	33%	9%	23%
Black or African- American	16%	27%	27%	16%	14%
Asian	64%	22%	9%	1%	4%
Two or More Races	26%	29%	32%	5%	8%
Hispanic or Latino	24%	26%	25%	11%	14%

8th Grade	Mid On-Grade or Above	Early On- Grade Level	1 Grade Below	2 Grades Below	3 or More Grades Below
All Students	32%	25%	26%	7%	11%
English Learners	13%	18%	27%	9%	33%
Special Education	7%	5%	11%	12%	64%
Economically Disadvantaged	15%	21%	26%	15%	23%
Black or African- American	3%	24%	32%	16%	26%
Asian	65%	16%	12%	5%	3%
Two or More Races	29%	31%	22%	4%	13%
Hispanic or Latino	34%	18%	26%	3%	19%