Rochester Community Schools COVID-19 Learning Plan<br>End of Year Diagnostic Achievement Reporting

June 2022

## Summary:

Rochester Community Schools continues to utilize the diagnostic assessment tool, i -Ready, for students in grades K-8 in the areas of reading and mathematics. Students in grades K-5 participate on the i-Ready benchmark assessment three times a year (Fall, Winter, and Spring) and students in grades 6-8 participate on the i-Ready benchmark assessment two times a year (Fall and Spring). The i-Ready benchmark assessment in reading and math is used to measure growth for students in the subject areas of reading and mathematics.

The district uses this data, along with formative assessment data and other reading and mathematic assessments, as part of a systemic approach to engage in planning around effective instructional strategies to meet the needs of all learners.

## Subgroup Data:

A subgroup is analyzed when there are at least 30 students of a particular demographic. Data will not be reported by grade, for any subgroup with less than 10 students. RCS educators use subgroup data to inform and measure instructional interventions and to acknowledge and address achievement gaps within the district.

## i-Ready Diagnostic:

The i-Ready Reading and Mathematics Diagnostic is an adaptive assessment aligned to grade level standards. The fall data provides baseline information that is used to measure reading and math skills at the beginning of the year. Student performance on the fall benchmark provides a placement level ranging from above grade level to far below grade level. The diagnostic has been used in Rochester Community Schools for several years for students in grades K-5. Students in grades 6-8 began participation on i-Ready in the 20-21 school year. The benchmark allows us to monitor the development of literacy and math skills, plan instructional strategies, and measure growth over time.

## Reading

i-Reading EOY Benchmark Data: Subgroup Breakdown:

| Kindergarten | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | 3 or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $63 \%$ | $25 \%$ | $12 \%$ | $0 \%$ | $0 \%$ |
| English Learners | $50 \%$ | $32 \%$ | $17 \%$ | $0 \%$ | $0 \%$ |
| Special Education | $34 \%$ | $32 \%$ | $34 \%$ | $0 \%$ | $0 \%$ |
| Economically <br> Disadvantaged | $44 \%$ | $32 \%$ | $24 \%$ | $0 \%$ | $0 \%$ |
| Black or African- <br> American | $33 \%$ | $23 \%$ | $44 \%$ | $0 \%$ | $0 \%$ |
| Asian | $67 \%$ | $25 \%$ | $9 \%$ | $0 \%$ | $0 \%$ |
| Two or More Races | $56 \%$ | $35 \%$ | $9 \%$ | $0 \%$ | $0 \%$ |
| Hispanic or Latino | $47 \%$ | $30 \%$ | $23 \%$ | $0 \%$ | $0 \%$ |


| $\mathbf{1}^{\text {st }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | $\mathbf{3}$ or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $64 \%$ | $16 \%$ | $20 \%$ | $1 \%$ | $0 \%$ |
| English Learners | $54 \%$ | $11 \%$ | $66 \%$ | $9 \%$ | $0 \%$ |
| Special Education | $25 \%$ | $22 \%$ | $43 \%$ | $4 \%$ | $0 \%$ |
| Economically <br> Disadvantaged | $40 \%$ | $23 \%$ | $36 \%$ | $13 \%$ | $0 \%$ |
| Black or African- <br> American | $35 \%$ | $21 \%$ | $44 \%$ | $0 \%$ | $0 \%$ |
| Asian | $79 \%$ | $7 \%$ | $13 \%$ | $1 \%$ | $0 \%$ |
| Two or More Races | $59 \%$ | $22 \%$ | $19 \%$ | $0 \%$ | $0 \%$ |
| Hispanic or Latino | $60 \%$ | $19 \%$ | $21 \%$ | $0 \%$ | $0 \%$ |


| $\mathbf{2}^{\text {nd }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | 3 or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $59 \%$ | $15 \%$ | $22 \%$ | $4 \%$ | $0 \%$ |
| English Learners | $50 \%$ | $16 \%$ | $31 \%$ | $4 \%$ | $0 \%$ |
| Special Education | $25 \%$ | $16 \%$ | $35 \%$ | $24 \%$ | $0 \%$ |
| Economically <br> Disadvantaged | $33 \%$ | $18 \%$ | $36 \%$ | $13 \%$ | $0 \%$ |
| Black or African- <br> American | $38 \%$ | $18 \%$ | $32 \%$ | $12 \%$ | $0 \%$ |
| Asian | $75 \%$ | $12 \%$ | $11 \%$ | $2 \%$ | $0 \%$ |
| Two or More Races | $53 \%$ | $13 \%$ | $27 \%$ | $8 \%$ | $0 \%$ |
| Hispanic or Latino | $49 \%$ | $13 \%$ | $32 \%$ | $6 \%$ | $0 \%$ |


| $\mathbf{3}^{\text {rd }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | $\mathbf{3}$ or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $61 \%$ | $22 \%$ | $9 \%$ | $5 \%$ | $2 \%$ |
| English Learners | $35 \%$ | $32 \%$ | $21 \%$ | $10 \%$ | $2 \%$ |
| Special Education | $26 \%$ | $24 \%$ | $16 \%$ | $21 \%$ | $13 \%$ |
| Economically <br> Disadvantaged | $32 \%$ | $35 \%$ | $16 \%$ | $14 \%$ | $4 \%$ |
| Black or African- <br> American | $28 \%$ | $44 \%$ | $17 \%$ | $8 \%$ | $3 \%$ |
| Asian | $66 \%$ | $19 \%$ | $9 \%$ | $5 \%$ | $2 \%$ |
| Two or More Races | $50 \%$ | $21 \%$ | $11 \%$ | $18 \%$ | $0 \%$ |
| Hispanic or Latino | $51 \%$ | $26 \%$ | $14 \%$ | $7 \%$ | $1 \%$ |


| $\mathbf{4}^{\text {th }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | $\mathbf{3}$ or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $47 \%$ | $22 \%$ | $24 \%$ | $2 \%$ | $4 \%$ |
| English Learners | $31 \%$ | $28 \%$ | $29 \%$ | $6 \%$ | $6 \%$ |
| Special Education | $12 \%$ | $17 \%$ | $31 \%$ | $12 \%$ | $28 \%$ |
| Economically <br> Disadvantaged | $25 \%$ | $22 \%$ | $35 \%$ | $5 \%$ | $12 \%$ |
| Black or African- <br> American | $23 \%$ | $29 \%$ | $34 \%$ | $0 \%$ | $14 \%$ |
| Asian | $66 \%$ | $19 \%$ | $11 \%$ | $2 \%$ | $2 \%$ |
| Two or More Races | $44 \%$ | $13 \%$ | $33 \%$ | $2 \%$ | $8 \%$ |
| Hispanic or Latino | $47 \%$ | $20 \%$ | $23 \%$ | $1 \%$ | $8 \%$ |


| $\mathbf{5}^{\text {th }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | 3 or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $37 \%$ | $27 \%$ | $23 \%$ | $9 \%$ | $4 \%$ |
| English Learners | $14 \%$ | $21 \%$ | $39 \%$ | $17 \%$ | $10 \%$ |
| Special Education | $13 \%$ | $13 \%$ | $21 \%$ | $24 \%$ | $29 \%$ |
| Economically <br> Disadvantaged | $20 \%$ | $21 \%$ | $31 \%$ | $19 \%$ | $8 \%$ |
| Black or African- <br> American | $16 \%$ | $32 \%$ | $24 \%$ | $16 \%$ | $11 \%$ |
| Asian | $54 \%$ | $19 \%$ | $18 \%$ | $5 \%$ | $4 \%$ |
| Two or More Races | $29 \%$ | $29 \%$ | $29 \%$ | $14 \%$ | $0 \%$ |
| Hispanic or Latino | $24 \%$ | $24 \%$ | $30 \%$ | $15 \%$ | $7 \%$ |


| $\mathbf{6}^{\text {th }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | $\mathbf{3}$ or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $44 \%$ | $17 \%$ | $22 \%$ | $7 \%$ | $11 \%$ |
| English Learners | $11 \%$ | $7 \%$ | $16 \%$ | $16 \%$ | $51 \%$ |
| Special Education | $15 \%$ | $5 \%$ | $18 \%$ | $17 \%$ | $46 \%$ |
| Economically <br> Disadvantaged | $25 \%$ | $14 \%$ | $27 \%$ | $12 \%$ | $23 \%$ |
| Black or African- <br> American | $12 \%$ | $10 \%$ | $24 \%$ | $20 \%$ | $34 \%$ |
| Asian | $59 \%$ | $15 \%$ | $15 \%$ | $5 \%$ | $18 \%$ |
| Two or More Races | $39 \%$ | $18 \%$ | $18 \%$ | $11 \%$ | $11 \%$ |
| Hispanic or Latino | $36 \%$ | $17 \%$ | $23 \%$ | $13 \%$ | $12 \%$ |


| $\mathbf{7}^{\text {th }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | 3 or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $42 \%$ | $24 \%$ | $15 \%$ | $8 \%$ | $11 \%$ |
| English Learners | $8 \%$ | $8 \%$ | $10 \%$ | $10 \%$ | $64 \%$ |
| Special Education | $15 \%$ | $8 \%$ | $17 \%$ | $14 \%$ | $46 \%$ |
| Economically <br> Disadvantaged | $27 \%$ | $18 \%$ | $14 \%$ | $14 \%$ | $29 \%$ |
| Black or African- <br> American | $32 \%$ | $20 \%$ | $18 \%$ | $9 \%$ | $20 \%$ |
| Asian | $58 \%$ | $22 \%$ | $9 \%$ | $5 \%$ | $6 \%$ |
| Two or More Races | $32 \%$ | $26 \%$ | $24 \%$ | $5 \%$ | $13 \%$ |
| Hispanic or Latino | $42 \%$ | $20 \%$ | $10 \%$ | $7 \%$ | $21 \%$ |


| $\mathbf{8}^{\text {th }}$ Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | $\mathbf{1}$ Grade Below | $\mathbf{2}$ Grades <br> Below | $\mathbf{3}$ or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $35 \%$ | $23 \%$ | $21 \%$ | $4 \%$ | $17 \%$ |
| English Learners | $9 \%$ | $7 \%$ | $11 \%$ | $11 \%$ | $63 \%$ |
| Special Education | $9 \%$ | $5 \%$ | $11 \%$ | $6 \%$ | $70 \%$ |
| Economically <br> Disadvantaged | $22 \%$ | $18 \%$ | $20 \%$ | $5 \%$ | $36 \%$ |
| Black or African- <br> American | $21 \%$ | $24 \%$ | $13 \%$ | $0 \%$ | $42 \%$ |
| Asian | $55 \%$ | $18 \%$ | $15 \%$ | $1 \%$ | $11 \%$ |
| Two or More Races | $44 \%$ | $20 \%$ | $18 \%$ | $2 \%$ | $16 \%$ |
| Hispanic or Latino | $35 \%$ | $16 \%$ | $13 \%$ | $6 \%$ | $30 \%$ |

## Math

i-Reading EOY Benchmark Data: Subgroup Breakdown:

| Kindergarten | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | 1 Grade <br> Below | 2 Grades <br> Below | 3 or More <br> Grades Below |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $61 \%$ | $14 \%$ | $25 \%$ | $0 \%$ | $0 \%$ |
| English Learners | $47 \%$ | $19 \%$ | $34 \%$ | $1 \%$ | $0 \%$ |
| Special Education | $32 \%$ | $15 \%$ | $54 \%$ | $0 \%$ | $0 \%$ |
| Economically <br> Disadvantaged | $42 \%$ | $15 \%$ | $42 \%$ | $0 \%$ | $0 \%$ |
| Black or African- <br> American | $19 \%$ | $16 \%$ |  | $65 \%$ | $0 \%$ |


| 1st Grade | Mid On- <br> Grade or <br> Above | Early On- <br> Grade Level | 1 Grade <br> Below | 2 Grades <br> Below | 3 or More <br> Grades Below |
| :--- | :--- | ---: | :--- | :--- | :--- |
| All Students | $59 \%$ | $15 \%$ | $24 \%$ | $2 \%$ | $0 \%$ |
| English Learners | $46 \%$ | $9 \%$ | $44 \%$ | $2 \%$ | $0 \%$ |
| Special Education | $27 \%$ | $17 \%$ | $47 \%$ | $9 \%$ | $0 \%$ |
| Economically <br> Disadvantaged |  |  |  |  |  |
| Black or African- <br> American | $32 \%$ | $16 \%$ | $48 \%$ | $4 \%$ | $0 \%$ |
| Asian | $15 \%$ | $24 \%$ | $50 \%$ | $12 \%$ | $0 \%$ |
| Two or More Races | $72 \%$ | $9 \%$ | $17 \%$ | $1 \%$ | $0 \%$ |
| Hispanic or Latino | $55 \%$ | $12 \%$ | $33 \%$ | $7 \%$ | $0 \%$ |


| 2nd Grade | Mid On-Grade <br> or Above | Early On- <br> Grade <br> Level | 1 Grade <br> Below | 2 Grades <br> Below | 3 or More <br> Grades Below |
| :--- | ---: | :--- | :--- | :--- | :--- |
| All Students | $51 \%$ | $24 \%$ | $22 \%$ | $3 \%$ | $0 \%$ |
| English Learners | $48 \%$ | $22 \%$ | $27 \%$ | $4 \%$ | $0 \%$ |
| Special Education | $23 \%$ | $21 \%$ | $38 \%$ | $18 \%$ | $0 \%$ |
| Economically <br> Disadvantaged | $23 \%$ | $22 \%$ | $42 \%$ | $13 \%$ | $0 \%$ |
| Black or African- <br> American | $24 \%$ | $21 \%$ | $38 \%$ | $18 \%$ | $0 \%$ |
| Asian | $74 \%$ | $15 \%$ | $11 \%$ | $1 \%$ | $0 \%$ |
| Two or More Races | $45 \%$ | $19 \%$ | $30 \%$ | $6 \%$ | $0 \%$ |
| Hispanic or Latino | $34 \%$ | $28 \%$ | $32 \%$ | $6 \%$ | $0 \%$ |


| 3rd Grade | Mid On-Grade or Above | Early OnGrade Level | 1 Grade <br> Below | 2 Grades Below | 3 or More <br> Grades Below |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 52\% | 24\% | 21\% | 2\% | 2\% |
| English Learners | 38\% | 21\% | 38\% | 2\% | 2\% |
| Special Education | 24\% | 19\% | 36\% | 8\% | 13\% |
| Economically Disadvantaged | 24\% | 18\% | 43\% | 7\% | 7\% |
| Black or AfricanAmerican | 25\% | 17\% | 42\% | 8\% | 8\% |
| Asian | 67\% | 16\% | 16\% | 1\% | 2\% |
| Two or More Races | 45\% | 21\% | 24\% | 5\% | 5\% |
| Hispanic or Latino | 43\% | 25\% | 28\% | 3\% | 1\% |


| 4th Grade | Mid On-Grade or Above | Early OnGrade Level | 1 Grade Below | 2 Grades Below | 3 or More Grades Below |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 53\% | 26\% | 15\% | 3\% | 3\% |
| English Learners | 41\% | 27\% | 25\% | 4\% | 3\% |
| Special Education | 19\% | 18\% | 26\% | 15\% | 22\% |
| Economically Disadvantaged | 34\% | 22\% | 25\% | 10\% | 9\% |
| Black or AfricanAmerican | 17\% | 31\% | 34\% | 6\% | 11\% |
| Asian | 77\% | 13\% | 8\% | 1\% | 2\% |
| Two or More Races | 50\% | 21\% | 15\% | 8\% | 8\% |
| Hispanic or Latino | 47\% | 28\% | 18\% | 2\% | 5\% |


| 5th Grade | Mid On-Grade <br> or Above | Early On- <br> Grade Level | 1 Grade <br> Below | 2 Grades <br> Below | 3 or More <br> Grades Below |
| :--- | ---: | :--- | :--- | :--- | :--- |
| All Students | $53 \%$ | $22 \%$ | $18 \%$ | $3 \%$ | $3 \%$ |
| English Learners | $39 \%$ | $19 \%$ | $30 \%$ | $3 \%$ | $4 \%$ |
| Special Education | $17 \%$ |  | $15 \%$ |  | $34 \%$ |


| 6th Grade | Mid On-Grade or Above | Early OnGrade Level | 1 Grade Below | 2 Grades Below | 3 or More Grades Below |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 41\% | 32\% | 17\% | 4\% | 6\% |
| English Learners | 27\% | 12\% | 37\% | 12\% | 12\% |
| Special Education | 11\% | 15\% | 18\% | 16\% | 39\% |
| Economically Disadvantaged | 15\% | 28\% | 29\% | 9\% | 19\% |
| Black or AfricanAmerican | 5\% | 17\% | 29\% | 17\% | 32\% |
| Asian | 73\% | 18\% | 4\% | 3\% | 2\% |
| Two or More Races | 45\% | 24\% | 18\% | 3\% | 11\% |
| Hispanic or Latino | 27\% | 29\% | 29\% | 9\% | 16\% |


| 7th Grade | Mid On-Grade or Above | Early OnGrade Level | 1 Grade Below | 2 Grades Below | 3 or More Grades Below |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32\% | 30\% | 25\% | 5\% | 8\% |
| English Learners | 13\% | 23\% | 18\% | 10\% | 38\% |
| Special Education | 7\% | 15\% | 23\% | 6\% | 50\% |
| Economically Disadvantaged | 13\% | 22\% | 33\% | 9\% | 23\% |
| Black or AfricanAmerican | 16\% | 27\% | 27\% | 16\% | 14\% |
| Asian | 64\% | 22\% | 9\% | 1\% | 4\% |
| Two or More Races | 26\% | 29\% | 32\% | 5\% | 8\% |
| Hispanic or Latino | 24\% | 26\% | 25\% | 11\% | 14\% |


|  | Mid On-Grade <br> or Above | Early On- <br> Grade Level | 1 Grade <br> Below | 2 Grades <br> Below | 3 or More <br> Grades Below |
| :--- | ---: | ---: | ---: | ---: | ---: |
| All Students | $32 \%$ | $25 \%$ | $26 \%$ | $7 \%$ | $11 \%$ |
| English Learners | $13 \%$ | $18 \%$ | $27 \%$ |  | $9 \%$ |

