## Summary:

Rochester Community Schools continues to utilize the diagnostic assessment tool, i-Ready, for students in grades K-8 in the areas of reading and mathematics. Students in grades K-5 participate on the i-Ready benchmark assessment three times a year (Fall, Winter, and Spring) and students in grades 6-8 participate on the i-Ready benchmark assessment two times a year (Fall and Spring). The i-Ready benchmark assessment in reading and math is used to measure growth for students in the subject areas of reading and mathematics.

The district uses this data, along with formative assessment data and other reading and mathematics assessments, as part of a systemic approach to engage in planning around effective instructional strategies to meet the needs of all learners.

## Subgroup Data:

A subgroup is analyzed when there are at least 30 students of a particular demographic. Data will not be reported by grade, for any subgroup with less than 10 students. RCS educators use subgroup data to inform and measure instructional interventions and to acknowledge and address achievement gaps within the district.

Identified in subgroups in this document include the following in both reading and math:

- Hispanic or Latino
- Race
- English Learner
- Special Education
- Economically Disadvantaged

Subgroup data reports are desegregated by grade level (K-8).

## i-Ready Diagnostic:

The i-Ready Reading and Mathematics Diagnostic is an adaptive assessment aligned to grade level standards. The fall data provides baseline information that is used to measure reading and math skills at the beginning of the year. Student performance on the fall benchmark provides a placement level ranging from above grade level to far below grade level. The diagnostic has been used in Rochester Community Schools for several years for students in grades K-5. Students in grades 6-8 began participation on i-Ready in the 20-21 school year. The benchmark allows us to monitor the development of literacy and math skills, plan instructional strategies, and measure growth over time.


## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Reading |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,433/9,885


Placement by Domain

| Phonological Awareness (PA) |  | 1 |
| :---: | :---: | :---: |
| Phonics (PH) |  | NV |
| High-Frequency Words (HFW) | WWOWWWWWWW | \$ |
| Vocabulary (VOC) | Hexwernewernexing | NWW |
| Comprehension: Overall (COMP) |  | SMW |
| Literature (LIT) | WRYYY'\% | NWW |
| Informational Text (INFO) |  | SHIN |

## Switch Table View

Placement Summary

Choose to Show Results By Grade

Secondary Demographic to Show Results By
Hispanic or Latino

Grade

Grade K
Hispanic or Latino

Overall

Grade K
Yes - Hispanic or Latino

No - Hispanic or Latino

Overal
Grade 1

Grade 1
Yes - Hispanic or Latino

|  |  |  |  |  |  | Showing 27 of 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Grade-Level Placement | - | - | , | ( | * | Students <br> Assessed/Total |
| 20 | 10\% | 24\% | 66\% | 0\% | 0\% | 926/1,149 |
| 1 | 8\% | 20\% | 72\% | 0\% | 0\% | 74/93 |
| 2 | 10\% | 25\% | 65\% | 0\% | 0\% | 852/1,056 |

Wex $\quad 1 \quad 15 \% \quad 11 \% \quad 69 \% \quad 5 \% \quad 0 \% \quad 1,048 / 1,070$

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

All Schools
Reading
2022-2023
Window 1
None

Grade

Grade 1

Grade 2

Grade 2

Grade 2

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 5

Grade 5

Grade 5

Grade 6

Grade 6

Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino
Overall Grade-Level

Placement

R2.
-

15\% 11\%
11\% 70\%

$21 \% \quad 20 \% \quad 46 \%$
46\%
$13 \%$
$\theta$
Students Assessed/Total

Wox - $22 \% \quad 20 \% \quad 45 \% \quad 13 \% \quad 0 \% \quad 907 / 930$


Eannan N

VRXX
$34 \%$
$19 \%$

WOXIN N
26\%
20\%
41\%
$5 \%$

Nohorananalin MN
$18 \%$
$34 \%$
$10 \%$
$13 \%$
71/76

bowenn $\quad \mathbf{N} \quad 22 \% \quad 25 \% \quad 31 \% \quad 14 \% \quad 7 \% \quad 1,062 / 1,087$

Woant NV
$20 \%$
15\%
$38 \%$
$13 \%$
wounn in in in lin
N
26
$31 \%$
$14 \% \quad 7 \% \quad 977 / 995$

| Wewa | N | 31\% | 21\% | 26\% | 10\% | 11\% | 1,131/1,15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| new | IN | 23\% | 19\% | 28\% | 13\% | 17\% | 69/ |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 6

All Schools
Reading
2022-2023
Window 1
None

Overall Grade-Level Placement
-
-
-
$\theta$

Students
Assessed/Total

## No - Hispanic or Latino

| Grade 7 | Overall | nowa | NW | $32 \%$ | 21\% | 22\% | 9\% | 15\% | 1,072/1,125 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 7 | Yes - Hispanic or Latino | Eena | NV | 26\% | 29\% | 14\% | 14\% | 16\% | 76/80 |
| Grade 7 | No - Hispanic or Latino | wexen | NW | 33\% | 21\% | 23\% | 9\% | 15\% | 996/1,045 |
| Grade 8 | Overall | nowea | NV | 32\% | 26\% | 19\% | 7\% | 16\% | 1,115/1,147 |
| Grade 8 | Yes - Hispanic or Latino | nown | NW | 32\% | 21\% | 12\% | 12\% | 23\% | 65/69 |
| Grade 8 | No - Hispanic or Latino | rewa | NV | 32\% | 26\% | 20\% | 6\% | 16\% | 1,049/1,078 |

## Curriculum Associates

## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Reading |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,433/9,885


Placement by Domain


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | Race |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 62 of 62 |
| Grade | Race | Overall Grade-Level Placement | - | - | - | (1) | (1) | Students <br> Assessed/Total |
| Grade K | Overall | 2 | 10\% | 24\% | 66\% | 0\% | 0\% | 926/1,149 |
| Grade K | American Indian or Alaska Native |  | 0\% | 50\% | 50\% | 0\% | 0\% | 4/6 |
| Grade K | Asian | 2 | 11\% | 28\% | 61\% | 0\% | 0\% | 173/203 |
| Grade K | Black or African American | EA | 15\% | 15\% | 69\% | 0\% | 0\% | 26/36 |
| Grade K | Native Hawaiian or Other Pacific Islander |  | 0\% | 100\% | 0\% | 0\% | 0\% | 1/2 |

## Curriculum Associates

School
Subject
Academic Year
Diagnostic
Prior Diagnostic
Grade
Grade K

## Grade K

Grade 1
Grade 1

Grade 1

Grade 1

Grade 1

Grade 1

Grade 1

Grade 2

Grade 2

Grade 2

Grade 2

Grade 2

Grade 2
$\begin{array}{llllll}\text { White } & 10 \% & 24 \% & 6 \\ \text { Overall } & & 15 \% & 6 \\ \text { American Indian or } \\ \text { Alaska Native }\end{array}$

All Schools
Reading
2022-2023
Window 1
None

## Race

Two or More Races

White

Overall

American Indian or Alaska Native

Asian

Black or African
American Pacific Islander

Two or More Races

White

Overall

American Indian or Alaska Native

Asian

Black or African
American

Native Hawaiian or Other Pacific Islander

Two or More Races

Overall Grade-Level
Placement
-















66\%
$0 \%$
0\%
673/844

69\%
$56 \%$
5\%
0\%
190/201
$76 \%$
16


Assessed/Total

49/58
Students
//8

190/201
$38 / 39$



0\%
$0 \% \quad 4 / 4$



$66 \%$
$4 \% \quad 0 \%$
68/70




$5 \%$
$0 \%$
741/748


|  | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $3 / 3$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Wover $\quad 36 \% \quad 23 \% \quad 32 \% \quad 9 \% \quad 0 \% \quad 211 / 220$
abill ixnan
13\%
13
$13 \%$
42


## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 2

Grade 3

Grade 3

Grade 3

Grade 3

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 4

Grade 4

Grade 4

Grade 4

All Schools
Reading
2022-2023
Window 1
None

Race

White

Overall

American Indian or Alaska Native

Asian

Black or African
American

Native Hawaiian or Other Pacific Islander

Two or More Races

White

Overall

American Indian or Alaska Native

Asian

Black or African
American

Native Hawaiian or Other Pacific Islander

Two or More Races

White

Overall Grade-Level
Placement

685/700

Boos
1,069/1,098


2u.

0\%7/7


$$
41 \%
$$

$$
5 \%
$$

9\%

$$
1,025 / 1,040
$$

Wax

$$
25 \%
$$

$$
0 \%
$$

50\%
$25 \%$
$0 \%$
$\square$

| School | All Schools |
| :--- | :--- |
| Subject | Reading |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |



## Curriculum Associates

## Diagnostic Results

School Subject Academic Year Diagnostic Prior Diagnostic

All Schools
Reading
2022-2023
Window 1
None
Grade
Grade 7
Grade 7

Grade 7

Grade 7
Two or More Races

Grade 7

Grade 8
Overall

American Indian or Alaska Native

Grade 8

Grade 8

Grade 8

Grade 8

Grade 8
Asian

Black or African
American

Native Hawaiian or Other Pacific Islander

Two or More Races

White

| Overall Grade-Level Placement | - | - | , | - | $\theta$ | Students <br> Assessed/Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EWOWBa | 50\% | 0\% | 0\% | 50\% | 0\% | 4/4 |
| EWOUNX M IN | 46\% | 19\% | 17\% | 7\% | 12\% | 175/184 |
|  | 19\% | 6\% | 19\% | 19\% | 38\% | 32/37 |
| Bewha | 30\% | 27\% | 14\% | 11\% | 19\% | 37/39 |
| Dowd MN | 30\% | 22\% | 24\% | 9\% | 15\% | 824/861 |
| nooce nn min | 32\% | 26\% | 19\% | 7\% | 16\% | 1,115/1,147 |
| AMIMW | 0\% | 50\% | 0\% | 0\% | 50\% | $2 / 2$ |
| venown N | 49\% | 24\% | 15\% | 4\% | 9\% | 164/173 |
| Wown Alw | 26\% | 21\% | 21\% | 2\% | 29\% | 42/44 |
| EWOWOA | 50\% | 0\% | 50\% | 0\% | 0\% | 2/2 |
| EWe NW | 21\% | 28\% | 19\% | 7\% | 26\% | 43/44 |
| WCOXA NW | 30\% | 26\% | 20\% | 7\% | 17\% | 862/882 |

## Curriculum Associates

## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Reading |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,433/9,885


Placement by Domain

| Phonological Awareness (PA) |  | , |
| :---: | :---: | :---: |
| Phonics (PH) |  | NW |
| High-Frequency Words (HFW) |  | S |
| Vocabulary (VOC) | Prexprex | SNW |
| Comprehension: Overall (COMP) | WWWWUWWWWRWWWRT2 | NWN |
| Literature (LIT) |  | NMN |
| Informational Text (INFO) |  | SHNW |


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | English Learner |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 27 of 27 |
| Grade | English Learner | Overall Grade-Level Placement | , | - | - | , | * | Students <br> Assessed/Total |
| Grade K | Overall |  | 10\% | 24\% | 66\% | 0\% | 0\% | 926/1,149 |
| Grade K | Yes - English Learner | 2 | 6\% | 17\% | 77\% | 0\% | 0\% | 182/229 |
| Grade K | No - English Learner | 2 | 11\% | 26\% | 63\% | 0\% | 0\% | 744/920 |
| Grade 1 | Overall | W8- | 15\% | 11\% | 69\% | 5\% | 0\% | 1,048/1,070 |
| Grade 1 | Yes - English Learner | N | 2\% | 10\% | 73\% | 15\% | 0\% | 136/144 |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 1

Grade 2

Grade 2

Grade 2
No - English Learner

Overall

Yes - English Learner

No - English Learner

Overall

Yes - English Learner

No - English Learner

Overall

Yes - English Learner

No - English Learner

Overall

Yes - English Learner
Yes - English Learner

Grade 4

Grade 4

Grade 5

Grade 5

Grade 5

Grade 6

Grade 6
Overall Grade-Level

Placement

WOX

0
$6 \% \quad 11 \%$
$16 \% \quad 11 \%$
69\%

VER 絧閪
20\%
46\%

13\%
0\%
985/1,012

Z
8\%
$17 \%$
46\%
$29 \%$
0\%
$123 / 135$

Ferzaniln
$23 \%$
$20 \%$
$46 \% \quad 11 \% \quad 0 \%$
$862 / 877$

$26 \%$
34
19
$16 \%$


$29 \%$
$35 \%$
$18 \%$
$15 \%$

Wrxa
$N$
20\%
41\%
$5 \% \quad 9 \% \quad 1,025 / 1,040$

KRTK I
N

MOMAM N
$22 \%$
$25 \%$
$31 \%$
$14 \% \quad 7 \%$

IN NMN

Norounan N

MWROM N N
2. NININ
$2 \%$
$7 \%$
$31 \%$
$28 \%$
$31 \%$
$23 \%$
$26 \%$
31\%

31
21\%
10\% $\quad 11$

Students
Assessed/Total

912/926

1,069/1,098
$161 / 170$

908/928

109/116

916/924

1,062/1,087

54/60
$13 \% \quad 6 \% \quad 1,008 / 1,027$
$11 \% \quad 1,131 / 1,157$

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## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 6

All Schools
Reading
2022-2023
Window 1
None

English Learner

9\%
1,080/1,103

No - English Learner

Overall

Yes - English Learner

No - English Learner
DWYO
$33 \%$
22\%
22\%
$9 \%$
13\%
1,025/1,066

Grade 8
Overall

Yes - English Learner

## AMHILIN

6\%
8\%
$11 \%$
8\%
67\%
$36 / 42$

Grade 8
No - English Learner
DOWOW NW
$33 \%$
26\%
20\%
$7 \% \quad 15 \%$
1,079/1,105

## Curriculum Associates

## Diagnostic Results

School
All Schools
Subject
Academic Year Diagnostic Prior Diagnostic Reading 2022-2023 Window 1 None

## Overall Placement

Students Assessed/Total: 9,433/9,885


Placement by Domain


| Switch Table View | Choose to Show Results By | Secondary Demog | now Res |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | Special Educa |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 27 of 27 |
| Grade | Special Education | Overall Grade-Level Placement | - | - | - | (ta | * | Students <br> Assessed/Total |
| Grade K | Overall | anm | 10\% | 24\% | 66\% | 0\% | 0\% | 926/1,149 |
| Grade K | Yes-Special Education | 6 | 14\% | 20\% | 67\% | 0\% | 0\% | 133/164 |
| Grade K | No-Special Education | \% | 10\% | 25\% | 65\% | 0\% | 0\% | 793/985 |
| Grade 1 | Overall | Re | 15\% | 11\% | 69\% | 5\% | 0\% | 1,048/1,070 |
| Grade 1 | Yes-Special Education | 1 | 3\% | 4\% | 75\% | 18\% | 0\% | 123/125 |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

All Schools
Reading
2022-2023
Window 1
None

Grade

Grade 1

Grade 2

Grade 2

Grade 2

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 5

Grade 5

Grade 5

Grade 6

Grade 6

Special Education

No-Special Education

Overall

Yes-Special Education

No-Special Education

Overall

Yes - Special Education

No - Special Education

Overall

Yes - Special Education

No-Special Education

Overall

Yes - Special Education

No - Special Education

Overall

Yes-Special Education
-
Overall Grade-Level

Placement

Y2an
-
$16 \%$

21\%
20\% $46 \%$ 13\% 0\%
.

985/1,012


5\%
\%
7\%
53\% $35 \%$

0\%
121/124

Max
$23 \%$
21\% 45\% 10\% 0\% 864/888
 $26 \%$ $34 \%$ 19\% $16 \%$
$5 \% \quad 1,069 / 1,098$
 10\% $22 \%$ $13 \%$ 13\% 33

134/143

Wown
28\%
$36 \%$
20\%
$13 \%$
$2 \%$

$14 \% \quad 7 \% \quad 1,062 / 1,087$

Ein NIIII

OXX
24\%
$28 \%$
$32 \%$
$13 \%$

WOXOX N
$31 \%$
$21 \%$
26\%
$10 \%$
$11 \%$
$1,131 / 1,157$

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic
All Schools
Reading
2022-2023
Window 1 None

Overall Grade-Level Placement

No - Special Education

Grade 7

Grade 7

Grade 7

Grade 8

Grade 8
Yes-Special Education

No - Special Education
127607.

N
35\%
27\%
20\%
6\% 12

## Curriculum Associates

# Diagnostic Results 

| School | All Schools |
| :--- | :--- |
| Subject | Reading |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed／Total：9，433／9，885


Placement by Domain

| Phonological Awareness（PA） | EOWWOWXWWWW | 组 |
| :---: | :---: | :---: |
| Phonics（PH） |  | N |
| High－Frequency Words（HFW） |  | as |
| Vocabulary（VOC） |  | 20x |
| Comprehension：Overall（COMP） |  | daw |
| Literature（LIT） |  | MIW |
| Informational Text（INFO） | COLOWOWOWOWOWO | DLICN |


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | Economically Disadvantaged |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Showing 18 of 18 |
| Grade | Economically Disadvantaged | Overall Grade－Level Placement |  | － | － | － | － | $\checkmark$ | Students <br> Assessed／Total |
| Grade K | Overall | $\pi$ |  | 10\％ | 24\％ | 66\％ | 0\％ | 0\％ | 926／1，149 |
| Grade K | No－Economically Disadvantaged | W |  | 10\％ | 24\％ | 66\％ | 0\％ | 0\％ | 926／1，149 |
| Grade 1 | Overall | Wwin | 榾 | 15\％ | 11\％ | 69\％ | 5\％ | 0\％ | 1，048／1，070 |
| Grade 1 | No－Economically Disadvantaged | W | 葍 | 15\％ | 11\％ | 69\％ | 5\％ | 0\％ | 1，048／1，070 |
| Grade 2 | Overall | EWa | ＋ | 21\％ | 20\％ | 46\％ | 13\％ | 0\％ | $985 / 1012$ |

## Curriculum Associates

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

All Schools
Reading
2022-2023
Window 1
None

Grade

Grade 2

Grade 3

Grade 3

Grade 4

Grade 4

Grade 5

Grade 5

Grade 6

Grade 6

Grade 7

Grade 7

Grade 8

Grade 8
Economically Disadvantaged
No-Economically
Disadvantaged

| Overall Grade-Level Placement |  | - | - | - | - | Q | Students <br> Assessed/Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WW | 䋹 | 21\% | 20\% | 46\% | 13\% | 0\% | 985/1,012 |
| newo | \$ | 26\% | 34\% | 19\% | 16\% | 5\% | 1,069/1,098 |
| lawa | s | 26\% | 34\% | 19\% | 16\% | 5\% | 1,069/1,098 |
| weaz | N | 26\% | 20\% | 41\% | 5\% | 9\% | 1,025/1,040 |
| Wow | N | 26\% | 20\% | 41\% | 5\% | 9\% | 1,025/1,040 |

Overall

No - Economically Disadvantaged

Overall

No - Economically Disadvantaged

Overall

No - Economically Disadvantaged

Overall

No - Economically Disadvantaged

nown an

$32 \%$
$26 \%$
$19 \%$
$7 \% \quad 16 \%$
$1,072 / 1,125$
WOOW NV $32 \% \quad 21 \% \quad 22 \% \quad 9 \% \quad 15 \% \quad 1,072 / 1,125$
(1)

## Curriculum Associates

MATH

## Diagnostic Results

School All School
Subject Math
Academic Year 2022-2023
Diagnostic
Prior Diagnostic
Window 1 None

## Overall Placement

Students Assessed/Total: 9,396/9,885

| 14\% | 21\% |  |  |  | 50\% |  | 9\% 5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | NWN |
| - | Mid or Above Grade Level | - Early On Grade Level | - One Grade Level Below | Two Grade Levels Below | $\otimes$ | Three or More Grade Levels Below |  |
|  | 1,356 Students | 1,995 Students | 4,726 Students | 805 Students |  | 514 Students |  |

Placement by Domain

| Number and Operations (NO) | WNOWCOWWUWISX | NW |
| :---: | :---: | :---: |
| Algebra and Algebraic Thinking (ALG) |  | NW |
| Measurement and Data (MS) |  | SN |
| Geometry (GEO) |  | SWN |


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | Hispanic or Latino |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 27 of 27 |
| Grade | Hispanic or Latino | Overall Grade-Level Placement | 0 | - | - | - | d | Students <br> Assessed/Total |
| Grade K | Overall | Hax | 15\% | 12\% | 73\% | 0\% | 0\% | 921/1,149 |
| Grade K | Yes-Hispanic or Latino | 803 | 7\% | 9\% | 84\% | 0\% | 0\% | 74/93 |
| Grade K | No-Hispanic or Latino | Wenal | 16\% | 13\% | 72\% | 0\% | 0\% | 847/1,056 |
| Grade 1 | Overall | 16 | 8\% | 11\% | 72\% | 10\% | 0\% | 1,045/1,070 |
| Grade 1 | Yes-Hispanic or Latino | 1 | 4\% | 5\% | 68\% | 22\% | 0\% | 76/80 |
| Grade 1 | No-Hispanic or Latino | V | 8\% | 11\% | 72\% | 9\% | 0\% | 969/990 |

(1)

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 2

Grade 2

Grade 2

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 5

Grade 5

Grade 5

Grade 6

Grade 6

Grade 6

Overall Grade-Level
Placement

Overall

Yes - Hispanic or Latino

No-Hispanic or Latino

Overall

Yes-Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino

Overall

Yes - Hispanic or Latino

No - Hispanic or Latino ER2 -而 N
$32 \%$
$17 \%$   $36 \%$
$7 \%$


Students Assessed/Total

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

All Schools
Math
2022-2023
Window 1 None

Overall Grade-Level Placement

*

Students
Assessed/Total

## Grade 7

## Overall

| Grade 7 | Yes-Hispanic or Latino | V | N | 9\% | 27\% | 42\% | 10\% | 12\% | 78/80 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 7 | No - Hispanic or Latino | We | N | 19\% | 28\% | 35\% | 9\% | 9\% | 999/1,046 |
| Grade 8 | Overall | was | NV | 21\% | 22\% | 35\% | 9\% | 14\% | 1,108/1,147 |
| Grade 8 | Yes - Hispanic or Latino |  | NWN | 15\% | 30\% | 27\% | 4\% | 24\% | 67/69 |
| Grade 8 | No - Hispanic or Latino | Wow | N | 21\% | 21\% | 35\% | 9\% | 13\% | 1,041/1,078 |

## Curriculum Associates

## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Math |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,396/9,885


Placement by Domain

| Number and Operations (NO) |  | NW |
| :---: | :---: | :---: |
| Algebra and Algebraic Thinking (ALG) |  | NIN |
| Measurement and Data (MS) |  | SW |
| Geometry (GEO) |  | NIN |



## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

All Schools
Math
2022－2023
Window 1
None

| Grade | Race | Overall G Placeme |  | － | － | － | ， | 3 | Students <br> Assessed／Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade K | White | Wers |  | 15\％ | 13\％ | 73\％ | 0\％ | 0\％ | 671／844 |
| Grade 1 | Overall | E | 綡 | 8\％ | 11\％ | 72\％ | 10\％ | 0\％ | 1，045／1，070 |
| Grade 1 | American Indian or Alaska Native |  | 絪 | 0\％ | 0\％ | 86\％ | 14\％ | 0\％ | 7／8 |
| Grade 1 | Asian | Wans | 遃 | 14\％ | 12\％ | 66\％ | 8\％ | 0\％ | 189／201 |
| Grade 1 | Black or African American | a |  | 3\％ | 3\％ | 63\％ | 32\％ | 0\％ | 38／39 |
| Grade 1 | Native Hawaiian or Other Pacific Islander | Wex |  | 25\％ | 0\％ | 75\％ | 0\％ | 0\％ | 4／4 |
| Grade 1 | Two or More Races | 2 | － | 4\％ | 10\％ | 74\％ | 12\％ | 0\％ | 68／70 |
| Grade 1 | White | $\underline{\sim}$ | 第 | 7\％ | 11\％ | 74\％ | 9\％ | 0\％ | 739／748 |
| Grade 2 | Overall | $\square$ | 絽 | 9\％ | 14\％ | 61\％ | 16\％ | 0\％ | 977／1，012 |
| Grade 2 | American Indian or Alaska Native |  | T | 0\％ | 0\％ | 100\％ | 0\％ | 0\％ | 3／3 |
| Grade 2 | Asian | Wer | 罀 | 20\％ | 19\％ | 49\％ | 12\％ | 0\％ | 210／220 |
| Grade 2 | Black or African American | I |  | 0\％ | 3\％ | 68\％ | 29\％ | 0\％ | 31／33 |
| Grade 2 | Native Hawaiian or Other Pacific Islander |  |  | 0\％ | 0\％ | 100\％ | 0\％ | 0\％ | 1／1 |
| Grade 2 | Two or More Races | 12 | ， | 9\％ | 9\％ | 58\％ | 23\％ | 0\％ | 53／55 |
| Grade 2 | White | $\underline{2}$ | 上景 | 6\％ | 13\％ | 64\％ | 16\％ | 0\％ | 679，1．00 |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic
Grade
Grade 3
Grade 3

Grade 3

Grade 3

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 4

Grade 4

Grade 4

Grade 4

Grade 5

All Schools
Math
2022-2023
Window 1
None

Overall Grade-Level Placement


8\%
19\%
57\%
$12 \%$
4\%
*
Students
Assessed/Total

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

Two or More Races

White

Overall

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

Two or More Races

White

Overall

Kinn M Hex
N

20
N $6 \%$

2Xannanan in
N $15 \%$
$25 \%$
$47 \%$
$29 \%$
$17 \%$
$8 \% \quad 64 / 65$


4\% 767/786
NOW NW $\quad 20 \% \quad 0 \% \quad 60 \% \quad 0 \% \quad 20 \% \quad 5 / 5$

| N | $27 \%$ | $28 \%$ | $35 \%$ | $5 \%$ | $5 \%$ | $190 / 197$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
| MN | $3 \%$ | $11 \%$ | $54 \%$ | $14 \%$ | $19 \%$ | $37 / 39$ |


|  | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $1 / 1$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WOO N-N N | $21 \%$ | $19 \%$ | $40 \%$ | $10 \%$ | $10 \%$ | $42 / 42$ |


|  | Rex | N | 12\% | 25\% | 51\% | 7\% | 5\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

wann n
N
$19 \%$
$26 \%$
41\%

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

All Schools Math
2022-2023
Window 1
None

| Grade | Race | Overall Grade-Level Placement | - | - | - | - | * | Students <br> Assessed/Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 5 | American Indian or Alaska Native | - | 0\% | 25\% | 75\% | 0\% | 0\% | 4/4 |
| Grade 5 | Asian | Denowa | 43\% | 28\% | 26\% | 3\% | 1\% | 174/180 |
| Grade 5 | Black or African American | Hind | 3\% | 18\% | 45\% | 18\% | 15\% | 33/37 |
| Grade 5 | Native Hawaiian or Other Pacific Islander | WOWOWOWS | 67\% | 33\% | 0\% | 0\% | 0\% | 3/3 |
| Grade 5 | Two or More Races | LTM M | 20\% | 18\% | 41\% | 8\% | 12\% | 49/50 |
| Grade 5 | White | Davan In | 15\% | 27\% | 44\% | 6\% | 8\% | 796/813 |
| Grade 6 | Overall | wam N | 16\% | 32\% | 36\% | 8\% | 7\% | 1,118/1,156 |
| Grade 6 | American Indian or Alaska Native | NIIN | 0\% | 0\% | 67\% | 0\% | 33\% | $3 / 3$ |
| Grade 6 | Asian | nowowanal | 42\% | 29\% | 23\% | 4\% | 2\% | 184/188 |
| Grade 6 | Black or African American | [1/ IIINY | 3\% | 6\% | 39\% | 14\% | 39\% | 36/40 |
| Grade 6 | Native Hawaiian or Other Pacific Islander | 碞 | 0\% | 0\% | 100\% | 0\% | 0\% | 1/2 |
| Grade 6 | Two or More Races | E | 6\% | 29\% | 46\% | 10\% | 8\% | 48/49 |
| Grade 6 | White | 2an N | 12\% | 34\% | 39\% | 8\% | 7\% | 846/874 |
| Grade 7 | Overall | E20 N | 18\% | 28\% | 36\% | 9\% | 9\% | 1,077/1,126 |
| Grade 7 | American Indian or Alaska Native | moan SIN | 25\% | 0\% | 50\% | 0\% | 25\% | $4 / 4$ |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade
Grade 7
Grade 7

Grade 7

Grade 7

Grade 8

Grade 8

Grade 8

Grade 8

Grade 8

Grade 8

Grade 8

All Schools
Math
2022-2023
Window 1
None

Race

Asian

Black or African
American

Two or More Races

White

Overall

American Indian or Alaska Native

Asian

Black or African
American

Native Hawaiian or Other Pacific Islander

Two or More Races

White

NW
14\%
19\%
38\%
10\%
$19 \%$
/44
W. NV
$17 \%$
20\%
$38 \%$


Assessed/Total

174/184

32/37
$\begin{array}{lllllll} & \text { N } & 18 \% & 24 \% & 39 \% & 8 \% & 11 \%\end{array} \quad 38 / 39$
LasN $\quad \mathbf{N} \quad 13 \% \quad 28 \% \quad 41 \% \quad 9 \% \quad 9 \% \quad 829 / 862$

WOW IN $21 \% \quad 22 \% \quad 35 \% \quad 9 \% \quad 14 \% \quad 1,108 / 1,147$
Eann MIN $\quad 9 \% \quad 16 \% \quad 37 \% \quad 14 \% \quad 23 \% \quad 43 / 44$

|  | $0 \%$ | $50 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $2 / 2$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Curriculum Associates

## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Math |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,396/9,885


Placement by Domain

| Number and Operations (NO) | WWWCWWZ | NN |
| :---: | :---: | :---: |
| Algebra and Algebraic Thinking (ALG) |  | NW |
| Measurement and Data (MS) |  | NW |
| Geometry (GEO) | EXIXIEXYYS | INX |


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | English Learner |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 27 of 27 |
| Grade | English Learner | Overall Grade-Level Placement | 0 | - | - | - | * | Students Assessed/Total |
| Grade K | Overall | 768 | 15\% | 12\% | 73\% | 0\% | 0\% | 921/1,149 |
| Grade K | Yes - English Learner | $\varepsilon$ | 7\% | 7\% | 86\% | 0\% | 0\% | 181/229 |
| Grade K | No - English Learner | ERL | 17\% | 14\% | 69\% | 0\% | 0\% | 740/920 |
| Grade 1 | Overall | 2n | 8\% | 11\% | 72\% | 10\% | 0\% | 1,045/1,070 |
| Grade 1 | Yes - English Learner | \% | 3\% | 7\% | 71\% | 18\% | 0\% | 136/144 |
| Grade 1 | No - English Learner | Q | 8\% | 11\% | 72\% | 8\% | 0\% | 909/926 |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 2

Grade 2

Grade 2

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 5

Grade 5

Grade 5

Grade 6

Grade 6

Grade 6

All Schools Math 2022-2023 Window 1 None

Yes - English Learner

No - English Learner

Overall

Yes - English Learner

No - English Learner

Overall

Yes - English Learner

No - English Learner

Overall

Yes - English Learner

No - English Learner

Overall

Yes - English Learner

No - English Learner
102

Wa N
$33 \%$
$37 \%$
7\%
.
Overall Grade-Level Placement



Na.ning in Me

Ratil Men

Nan M

Yoxinnunini N

2ann

RQann M

RYKG

Rancil Manan

KRXinn N

Kexinnnumal

Ew NIN
$6 \%$
8\%
32\%
20

$$
5
$$

.

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

All Schools Math 2022-2023 Window 1 None English Learner

Overall Grade-Leve Placement

NOR $\quad 18 \% \quad 28 \% \quad 36 \% \quad 9 \% \quad 9 \% \quad 1,077 / 1,126$

Overall

9\%
$13 \% \quad 1,070 / 1,105$

## Curriculum Associates

## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Math |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,396/9,885


Placement by Domain

| Number and Operations (NO) |  | NW |
| :---: | :---: | :---: |
| Algebra and Algebraic Thinking (ALG) | HETEXATMENETS | NW |
| Measurement and Data (MS) |  | NW |
| Geometry (GEO) |  | NWW |


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | Special Education |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 27 of 27 |
| Grade | Special Education | Overall Grade-Level Placement | O | - | - | - | * | Students <br> Assessed/Total |
| Grade K | Overall | wa | 15\% | 12\% | 73\% | 0\% | 0\% | 921/1,149 |
| Grade K | Yes - Special Education | E2 | 11\% | 8\% | 81\% | 0\% | 0\% | 131/164 |
| Grade K | No - Special Education | W2 | 16\% | 13\% | 71\% | 0\% | 0\% | 790/985 |
| Grade 1 | Overall | Vin | 8\% | 11\% | 72\% | 10\% | 0\% | 1,045/1,070 |
| Grade 1 | Yes - Special Education | * | 3\% | 8\% | 63\% | 25\% | 0\% | 122/125 |
| Grade 1 | No - Special Education | 2 | 8\% | 11\% | 73\% | 8\% | 0\% | 923/945 |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 2

Grade 2

Grade 2

Grade 3

Grade 3

Grade 3

Grade 4

Grade 4

Grade 4

Grade 5

Grade 5

Grade 5

Grade 6

Grade 6

Grade 6

All Schools
Math
2022-2023
Window 1
None

9\% 14\%
Overall

Yes - Special Education

No - Special Education

Overall

Yes - Special Education

No - Special Education

Overall

Yes - Special Education

No - Special Education

Overall

Yes-Special Education

No - Special Education

Overall

Yes-Special Education

No - Special Education wainnull

## alㅔ IIIMN

8\%
$6 \%$

I - IIII
$3 \%$
10\%

Overall Grade-Level
Placement

Students
Assessed/Total

977/1,012

120/124

| Hin | $8 \%$ | $19 \%$ | $57 \%$ | $12 \%$ | $4 \%$ | $1,066 / 1,098$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| NW | $4 \%$ | $9 \%$ | $44 \%$ | $24 \%$ | $19 \%$ | $135 / 143$ |

N $\mathbf{N} \quad 15 \% \quad 25 \% \quad 47 \% \quad 7 \% \quad 6 \% \quad 1,025 / 1,040$
Fand IllW 9\% $\quad 9 \% \quad 36 \% \quad 17 \% \quad 30 \% \quad 138 / 138$

26
$19 \%-41 \%$
$4 \% \quad 2 \% \quad 935 / 959$
$36 \%$
1,118/1,156
$27 \%$
$16 \%$
45\%
101/114

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

Grade

Grade 7

All Schools
Math
2022-2023
Window 1
None

Overall Grade-Level Placement
Waxinn In $18 \% \quad 28 \% \quad 36 \% \quad 9 \% \quad 9 \% \quad 1,077 / 1,126$

Overall

## Curriculum Associates

## Diagnostic Results

| School | All Schools |
| :--- | :--- |
| Subject | Math |
| Academic Year | $2022-2023$ |
| Diagnostic | Window 1 |
| Prior Diagnostic | None |

## Overall Placement

Students Assessed/Total: 9,396/9,885

| 14\% | 21\% |  |  |  | 50\% |  | $\begin{array}{r} 9 \% \\ \text { NN } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 0 | Mid or Above Grade Level | - Early On Grade Level | - One Grade Level Below | Two Grade Levels Below | * | Three or More Grade Levels Below |  |
|  | 1,356 Students | 1,995 Students | 4,726 Students | 805 Students |  | 514 Students |  |

Placement by Domain

| Number and Operations (NO) |  | NW |
| :---: | :---: | :---: |
| Algebra and Algebraic Thinking (ALG) |  | NW |
| Measurement and Data (MS) |  | NW |
| Geometry (GEO) |  | NIW |


| Switch Table View | Choose to Show Results By | Secondary Demographic to Show Results By |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Placement Summary | Grade | Economically Disadvantaged |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Showing 18 of 18 |
| Grade | Economically Disadvantaged | Overall Grade-Level Placement | - | 6 | - | - | * | Students <br> Assessed/Total |
| Grade K | Overall | V03 | 15\% | 12\% | 73\% | 0\% | 0\% | 921/1,149 |
| Grade K | No - Economically Disadvantaged | W6as | 15\% | 12\% | 73\% | 0\% | 0\% | 921/1,149 |
| Grade 1 | Overall | ENT | 8\% | 11\% | 72\% | 10\% | 0\% | 1,045/1,070 |
| Grade 1 | No - Economically Disadvantaged |  | 8\% | 11\% | 72\% | 10\% | 0\% | 1,045/1,070 |
| Grade 2 | Overall | 0 | 9\% | 14\% | 61\% | 16\% | 0\% | 977/1,012 |
| Grade 2 | No - Economically Disadvantaged | 1 | 9\% | 14\% | 61\% | 16\% | 0\% | 977/1,012 |

## Curriculum Associates

## Diagnostic Results

School
Subject
Academic Year
Diagnostic
Prior Diagnostic

All Schools
Math
2022-2023
Window 1
None

| Grade | Economically Disadvantaged | Overall Placem |  | 0 | - | - | - | Q | Students <br> Assessed/Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | Overall | 2. | Im | 8\% | 19\% | 57\% | 12\% | 4\% | 1,066/1,098 |
| Grade 3 | No - Economically Disadvantaged | $\square$ | \$ | 8\% | 19\% | 57\% | 12\% | 4\% | 1,066/1,098 |
| Grade 4 | Overall | Ea | N | 15\% | 25\% | 47\% | 7\% | 6\% | 1,025/1,040 |
| Grade 4 | No - Economically Disadvantaged | wa | N | 15\% | 25\% | 47\% | 7\% | 6\% | 1,025/1,040 |
| Grade 5 | Overall | wa | N | 19\% | 26\% | 41\% | 6\% | 7\% | 1,059/1,087 |
| Grade 5 | No - Economically Disadvantaged | EWa | N | 19\% | 26\% | 41\% | 6\% | 7\% | 1,059/1,087 |
| Grade 6 | Overall | - | N | 16\% | 32\% | 36\% | 8\% | 7\% | 1,118/1,156 |
| Grade 6 | No - Economically Disadvantaged | E2. | N | 16\% | 32\% | 36\% | 8\% | 7\% | 1,118/1,156 |
| Grade 7 | Overall | EW | N | 18\% | 28\% | 36\% | 9\% | 9\% | 1,077/1,126 |
| Grade 7 | No - Economically Disadvantaged | Eas | N | 18\% | 28\% | 36\% | 9\% | 9\% | 1,077/1,126 |
| Grade 8 | Overall | wo | N | 21\% | 22\% | 35\% | 9\% | 14\% | 1,108/1,147 |
| Grade 8 | No - Economically Disadvantaged | Dos | N | 21\% | 22\% | 35\% | 9\% | 14\% | 1,108/1,147 |

## Curriculum Associates

